



## JOHNAKIN MIDDLE

601 Gurley Street  
Marion, SC 29571

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	616 Students	
<b>Principal</b>	Jason R. Bryant	843-423-8360
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Below Average</b>	<b>Below Average</b>
2010	Below Average	Average
2009	Below Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

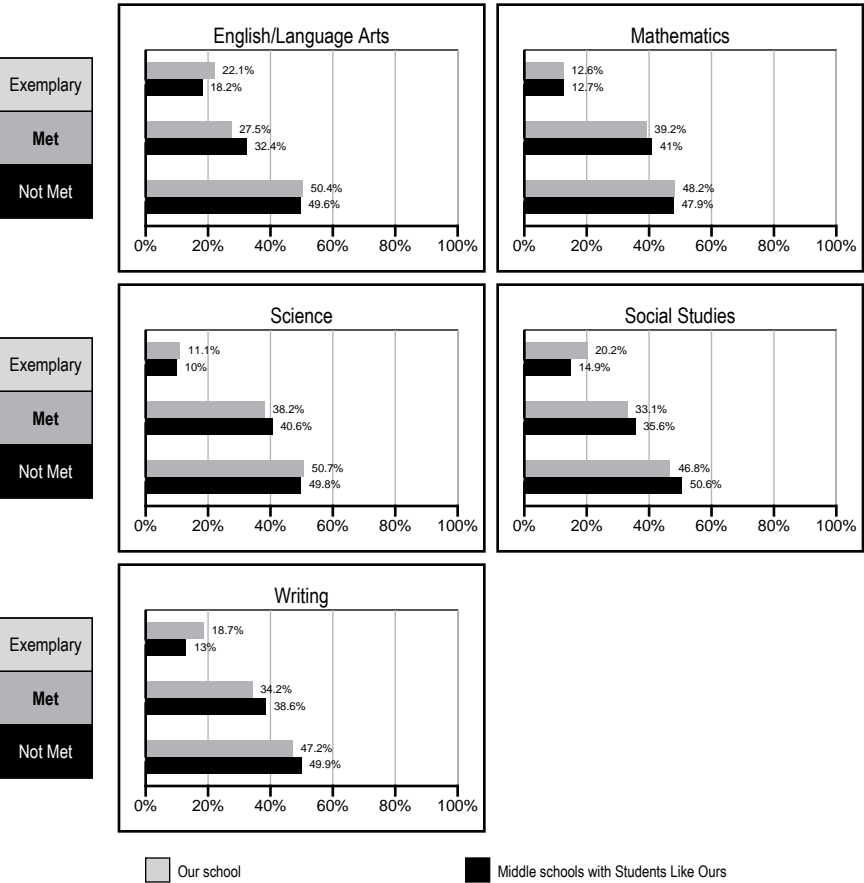
97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	20	31	22

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.7%	90.2%
English 1	11.1%	88.2%
Biology 1/Applied Biology 2	0.0%	46.0%
Physical Science	N/A	13.4%
US History and the Constitution	N/A	N/A
All Subjects	56.4%	89.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=616)				
Students enrolled in high school credit courses (grades 7 & 8)	15.4%	Up from 6.0%	13.9%	24.5%
Retention rate	1.1%	Up from 0.0%	1.0%	0.7%
Attendance rate	99.9%	Up from 95.5%	95.4%	95.9%
Served by gifted and talented program	11.0%	Up from 9.0%	7.1%	17.8%
With disabilities other than speech	10.4%	Down from 15.2%	11.0%	9.2%
Older than usual for grade	3.7%	Down from 6.4%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 55.6%	58.2%	60.0%
Continuing contract teachers	85.7%	Up from 75.6%	69.4%	82.6%
Teachers returning from previous year	88.6%	Up from 81.5%	81.4%	85.6%
Teacher attendance rate	94.2%	Down from 96.0%	95.3%	95.3%
Average teacher salary*	\$42,913	Down 2.0%	\$44,262	\$46,300
Professional development days/teacher	10.9 days	Down from 11.2 days	10.4 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 17.7 to 1	19.0 to 1	21.5 to 1
Prime instructional time	92.9%	Up from 90.8%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.7%	Down from 93.1%	97.5%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$8,706	Up 97.0%	\$9,601	\$7,634
Percent of expenditures for instruction**	61.1%	Down from 62.8%	61.1%	64.0%
Percent of expenditures for teacher salaries**	55.7%	Down from 55.9%	56.3%	61.2%

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Johnakin Middle School has had another eventful and productive school year. Along the way, we have made progress in all areas of school and student life. Our MAP scores continue to show student growth and progress. We appreciate the hard work of our staff and students in working towards our school goals. These goals are more reachable due to motivated students, dedicated parents and guardians, and a highly-trained and supportive staff. Through these scores, we will continue to evaluate and monitor all programs and curriculums to best serve our students.

Our students continue to shine in all areas of school life. Our Beta Club was extremely active with 66 new members and fantastic participation throughout the year. At the state convention, seventh grader John Swinton was elected State Vice-President. Our art students represented Johnakin with pride by earning awards in state and local contests. Our band and chorus performed well at concerts and programs. Seven students were name South Carolina Junior Scholars. Over sixty students earned high school credit, and our PUSH Program advanced 84 percent of their students to the tenth grade for next school year. Our science fair showcased incredible scientific talent with nine students winning at the 55th Annual Sandhills Regional Science Fair. Many of students participated in middle school and high school sports and demonstrated their skills and sportsmanship. Our cheerleaders won several first and second place trophies at their competitions, and Kevin M. Grant took 3rd place at the Middle School State Wrestling Championships.

In addition to these accomplishments, Johnakin Middle School implemented school-wide Positive Behavior, Interventions, and Supports (PBIS) to improve school culture and climate. As a result of our efforts, we enjoyed a twenty percent decrease in discipline referrals during the school year. Our school store, behavior incentives, and school socials provided positive evidence of our progress. We are appreciative our business partners in providing donations in making these interventions work for our students. Our staff will continue to implement and develop interventions to make students more successful in our school.

Our staff was honored also brought home honors during the school year. Ms. Jean Allman, 8th grade math teacher, was named one of the five finalists for State Teacher of the Year. She was honored at a reception in Columbia on April 27 for this wonderful accomplishment. Furthermore, Mr. Wallace Foxworth, 8th grade social studies teacher, was named the State Daughters of the American Revolution Teacher of the Year. We are very proud of their awards and recognition.

Maria Barfield, SIC Chairperson  
Jason R. Bryant, Principal

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	45	164	86
Percent satisfied with learning environment	88.4%	72.7%	79.8%
Percent satisfied with social and physical environment	100.0%	72.6%	69.9%
Percent satisfied with school-home relations	72.7%	82.0%	75.3%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%**	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	614	99.8	50.1	27.7	22.3	62.3	70.3	82.4	No	Yes
<b>Gender</b>										
Male	339	99.7	59.2	25.1	15.7	53.9	63.5	78.7	N/A	N/A
Female	275	100	38.7	30.9	30.5	72.7	78.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	140	100	29.3	28.6	42.1	78.2	85.8	88.9	Yes	Yes
African American	457	99.8	57.6	26.9	15.5	56.4	64.6	72.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	90.9	93	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	83.3	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	99	100	82.8	10.8	6.5	25.8	40.1	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	78.9	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	503	99.8	54.7	28.1	17.2	58.4	66.8	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	614	99.8	47.7	39.5	12.9	66.1	65.9	81.9	Yes	Yes
<b>Gender</b>										
Male	339	99.7	56.1	35.1	8.8	58	60.6	79.9	N/A	N/A
Female	275	100	37.1	44.9	18	76.2	72.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	140	100	30.1	44.4	25.6	83.5	85.4	88.9	Yes	Yes
African American	457	99.8	54.6	37.9	7.5	59.7	58.7	71.4	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	72.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	99	100	84.9	12.9	2.2	30.1	37.5	47.3	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	73.7	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	503	99.8	52.4	38.2	9.4	62.2	61.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	405	100	50.3	38.4	11.3	49.7	46.4	68.6
<b>Gender</b>								
Male	224	100	56.6	32.1	11.3	43.4	41.7	68.3
Female	181	100	42.3	46.4	11.3	57.7	51.7	68.9
<b>Racial/Ethnic Group</b>								
White	86	100	28.9	50.6	20.5	71.1	68.2	80.7
African American	308	100	57.5	34.1	8.4	42.5	38.2	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	75	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	71	100	81.8	16.7	1.5	18.2	25.2	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	64.3	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	336	100	54.2	37.2	8.7	45.8	41.5	57.3

**Social Studies**

All Students	402	99.8	46.7	33.1	20.3	53.3	58.1	72.5
<b>Gender</b>								
Male	222	99.6	51.9	28.2	19.9	48.1	54.5	72
Female	180	100	40.2	39.1	20.7	59.8	62.3	73.1
<b>Racial/Ethnic Group</b>								
White	97	100	29.7	31.9	38.5	70.3	76.5	81
African American	295	99.7	53.5	33.5	13.1	46.5	50.6	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	90.9	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	65	100	80.3	13.1	6.6	19.7	29.4	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	328	99.7	50	34.4	15.6	50	54.1	62.9

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	208	99	47.2	34.2	18.7	52.8	56.9	73.2	99.9	97.7
Gender										
Male	118	98.3	52.7	34.5	12.7	47.3	46.8	67.2	99.9	97.7
Female	90	100	39.8	33.7	26.5	60.2	68.5	79.4	99.9	97.6
Racial/Ethnic Group										
White	45	100	30.2	32.6	37.2	69.8	81.7	81.5	99.9	97.7
African American	160	98.8	52	35.1	12.8	48	49.4	61.3	99.9	97.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	99.9	98.4
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	66.7	99.9	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	99.9	99.4
Disability Status										
Disabled	31	93.6	N/AV	N/AV	N/AV	17.2	21.4	26	99.9	97.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	87.4
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	99.9	97.6
Socio-Economic Status										
Subsidized meals	164	98.8	54.7	31.3	14	45.3	49.5	63.2	99.9	97.6

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	196	100	50.8	31.9	17.3	49.2
	7	204	99.5	41.6	33.5	24.9	58.4
	8	185	100	56.5	28.2	15.3	43.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	48	28.2	23.8	52
	7	193	100	54.4	27.8	17.8	45.6
	8	208	99.5	48.2	26.9	24.9	51.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	196	100	55.7	33	11.4	44.3
	7	204	99.5	43.7	42.1	14.2	56.3
	8	185	100	55.4	31.6	13	44.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	100	44.6	36.1	19.3	55.4
	7	193	100	50	39.4	10.6	50
	8	208	99.5	48.7	43	8.3	51.3
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	101	100	66.3	30.5	3.2	33.7
	7	203	100	41.1	44.7	14.2	58.9
	8	91	98.9	47.7	39.5	12.8	52.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	57.4	37.6	5	42.6
	7	193	100	46.7	45	8.3	53.3
	8	105	100	49.5	27.3	23.2	50.5

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	95	100	33.3	52.2	14.4	66.7
	7	203	100	43.7	31.5	24.9	56.3
	8	94	100	49.5	25.3	25.3	50.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	31.7	38.6	29.7	68.3
	7	193	100	57.2	31.1	11.7	42.8
	8	103	99	42.6	30.9	26.6	57.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	99	55.7	38.8	5.5	44.3
	7	203	98.5	48.2	42.1	9.6	51.8
	8	201	99.5	41	40	19	59
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	208	99	47.2	34.2	18.7	52.8

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample